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I. Scholarships and Fellowships

ANDREW W. MELLON POST-DOCTORAL FELLOWSHIP IN SUSTAINABLE URBAN FOOD SYSTEMS

Eugene Lang College, the New School for Liberal Arts seeks a Post-Doctoral Fellow in sustainable urban food systems for the 2010-2011 academic year to assist in research, curriculum development, and public programming coordination within the University's new Environmental Studies Program. Under the supervision of one or more environmental studies faculty members, the fellows will develop and teach a survey course and one course based on their area(s) of expertise and dissertation topic.

The Andrew W. Mellon Post-doctoral Fellow in sustainable urban food systems will work with faculty in environmental studies, food studies, and external colleagues to design and implement a research project in sustainable urban food systems that matches his/her interests and expertise. Three potential areas of interest include:

- (1) Food Systems Planning and Policy Research--studying emerging approaches to food systems planning that promote "civic agriculture," locally organized systems of food production within cities and peri-urban communities that are characterized by networks of producers and citizens bound together by place;
- (2) Urban Food Access--developing innovative methodologies to assess access to food in cities, looking at land use, transportation, business, and design variables that influence the availability of healthy food at the neighborhood level and exploring purchasing behaviors to better understand limited access to healthy food; and
- (3) Urban Agriculture and Community Development--measuring the community development impacts of urban agriculture projects, particularly urban farms that link food production and environmental education.

Please note that this is a grant-funded position with a projected start date of 9-1-2010 and an end date of 6-30-2011. Minimum Qualifications: Successful candidates for the Fellowship in Sustainable Urban Food Systems will have a Ph.D. in urban planning, policy, environmental studies, or related discipline.

To apply, see <https://careers.newschool.edu/applicants/jsp/shared/frameset/frameset.jsp?time=1259604738617>

If you have any questions, please contact environmentalstudies@newschool.edu

YALE WORLD FELLOWS PROGRAM- NOMINATIONS FOR 2010

As you know, each year Yale seeks extraordinary candidates for the World Fellows Program, our signature global leadership development initiative. We look for rising leaders in virtually any field who have the dynamism and energy to spend an intensive four months at Yale learning, discussing, and sharing their expertise with Faculty, students, and the broader community.

We would be grateful if you could take a moment to think of a few superb candidates actively working in the sectors or countries you know well. They must be truly exceptional mid-career practitioners (in any field except academia), speak fluent English, and must hold non-US citizenship. Who are the most remarkable, mid-career individuals you know of in business,

politics, government, the media, public health, or other field? Who is making a real impact on his or her industry, community, or country? Who has the necessary enthusiasm and charisma to take full advantage of and attract attention at Yale? These are some of the qualities we try to evaluate, and I would encourage you to ask the same questions of any candidates you may think of nominating.

You may nominate candidates online at <https://apply.yale.edu/worldfellows/Nominate>. The nomination deadline is December 15, 2009 for the fall 2010 program. To discuss the Program or any specific candidates in more detail, please feel free to email me or call me at 203-432-1916.

For those who are selected, Yale covers all costs (including housing, health and transportation) and provides a generous stipend for other living expenses. For a full description of the Program, you may visit the website <http://www.yale.edu/worldfellows>.

Many thanks in advance for your consideration.

Best regards,

Leslie Powell
Director of Outreach & External Affairs Yale World Fellows Program tel. 203-432-1916 leslie.powell@yale.edu
www.yale.edu/worldfellows



ACT ADDS INTERNATIONAL WRITING TEST DATE

FOR IMMEDIATE RELEASE

November 13, 2009

CONTACT: Nancy Owen, ACT Media Relations
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Iowa City, IA —Students taking the ACT university-entrance exam overseas will soon have another opportunity to take ACT's optional Writing Test.

Now offered internationally on three of the five available ACT test dates (October, December, and April), ACT will begin offering the optional Writing Test on the June test date as well, beginning in June 2011. The Writing Test is offered on all six available ACT test dates in the U.S. and on all test dates except September for students in Canada, Puerto Rico, and U.S. Territories.

“There has been increasing demand to offer as many opportunities as possible for students taking the ACT at overseas test sites,” said ACT CEO and Chairman Richard Ferguson. “With the availability of the optional Writing Test now on four of the five overseas ACT test dates, we are pleased to provide additional access and opportunity to students across the globe.”

Offered in more than 135 countries, the ACT has four standard sections — English, mathematics, reading and science — and takes about three hours to complete. Students can also elect to take the optional Writing Test if requested or required by their college or university of choice. The Writing exam extends the testing period by 30 minutes.

The ACT is a curriculum-based achievement exam, testing what students have actually learned in school, not their aptitude for learning. It is accepted by all 4-year colleges and universities in the U.S. and is also used by scores of other universities around the world. The ACT measures what students need to know to be ready for entry-level college-credit courses based on ACT College Readiness Standards™. Every student’s results can be tied directly to these consistent standards.

Students testing outside the United States, U.S. Territories, Puerto Rico, or Canada register via the web by going to www.actstudent.org, creating their free ACT web account, and following the simple instructions to select a test date and test location.

The ACT student website also offers free practice test questions and tips, as well as options to order inexpensive test prep materials. However, the best preparation for students is to take rigorous core courses in school, study hard, and learn the academic skills needed to succeed in college.

About ACT

ACT is an independent, not-for-profit organization that provides a broad array of assessment, research, information, and program management solutions in the areas of education and workforce development. Each year, ACT serves millions of people in high schools, colleges, professional associations, businesses, and government agencies – nationally and internationally.

Now celebrating its 50th anniversary, ACT offers a wide variety of solutions that share one guiding purpose – to help people achieve education and workplace success. For more information about ACT, visit www.act.org.

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PH.D. DEGREE IN ECOLOGY, EVOLUTION, AND ENVIRONMENTAL BIOLOGY (EEEB) AT MIAMI UNIVERSITY

Miami University in Oxford, Ohio is now offering a multidisciplinary, interdepartmental program of study and research leading to a Ph.D. degree in Ecology, Evolution, and Environmental Biology (EEEB). Students earn a degree in EEEB but closely interact with one or more departments. The EEB program emphasizes basic and applied research and training with a major focus on the application of ecological and evolutionary principles to environmental issues. All students are supported with teaching assistantships, research assistantships, or fellowships.

The application deadline for this new program for Fall 2010 is January 15, 2010. Acceptance into the program is determined by evaluation of transcripts, three letters of recommendation, the Graduate Record Examination (GRE) scores, and a letter outlining educational and professional goals, research interests, and potential faculty advisors. In addition, proof of English proficiency (TOEFL or IELTS) is also required of international students whose first language is not English or who have not earned their first university degree from an English-language institution. More information can be obtained on-line at: <http://www.cas.muohio.edu/eeeb/> or by contacting the Graduate School at intlapp@muohio.edu.

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WESTMINSTER COLLEGE IN SALT LAKE CITY, UTAH, ANNOUNCES WESLI, A SUMMER ACADEMIC ESL INSTITUTE

WESLI is a comprehensive summer program that will help our new international students improve their academic English skills, adjust to American culture, and experience fun activities with other American and international students at Westminster College. In addition, WESLI allows international students with a TOEFL IBT score from 45 – 78 to begin their studies at Westminster College – on the condition that they successfully complete the WESLI courses and have WESLI faculty recommendation. Students with TOEFL IBT score of 79 or higher are allowed to attend WESLI to adjust to American college life

and practice English with Americans.

Students may attend WESLI at the reduced tuition cost of \$3,000. This price includes housing and 12-credit hours of undergraduate tuition. Additional costs include food, books, transportation, health insurance, and personal spending. During the summer, this is approximately \$1300, depending on personal spending habits. The start date for WESLI is June 18, 2010.

Please contact Jennifer Ritter at jritter@westminstercollege.edu or (801) 832-2377 for more information. The WESLI application is available online at: http://www.westminstercollege.edu/admissions_international/