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## I. Scholarships and Fellowships

### INTERNATIONAL SCHOLARSHIPS AT SLIPPERY ROCK UNIVERSITY

Slippery Rock University offers a scholarship (financial aid) package in the form of a partial tuition waiver to *all* international students qualifying for admission. A separate application form is not necessary at the time of admission, but will be required each year of subsequent enrollment: <http://www.sru.edu/pages/2371.asp>

Additional scholarships are available for continuing international students: <http://webedit.sru.edu/pages/14936.asp?checkOW=on>

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### MONTANA STATE UNIVERSITY OFFERS SCHOLARSHIPS TO INTERNATIONAL STUDENTS

#### Don't Forget About the SAT Achievement Scholarship Awards

**Montana State University** will offer millions of dollars in scholarships and awards to non-resident freshmen who apply for admission for the fall of 2010.

To be eligible, freshman applicants must complete the following as soon as possible:

1. Apply for admission to Montana State University - <http://www.montana.edu/international/iss/apply.htm>
2. Have their official ACT and/or SAT test scores sent to Montana State University directly from the testing company. The ACT MSU school code is 2420. The SAT MSU school code is 4488.

- [Sending ACT scores](#)
- [Sending SAT scores](#)

It is essential to apply for admission and have their ACT and/or SAT test scores sent to Montana State University as soon as possible. These scholarships and awards may only be available for a limited time.

If students qualify, these scholarships will be automatically awarded when we have received their application and ACT and/or SAT test scores.

If you would like a printable version to post or hand out please visit the website at:  
<http://www.montana.edu/admissions/scholarshipsnonres.shtml>

## ST. MARY'S COLLEGE SCHOLARSHIPS

Deadline February 1, 2010:

Honors at Entrance Scholarship: \$12,000/year, freshman only, requirement: 3.7 academic HS GPA (all years) + 1200 math and critical reading SAT or 27 ACT

Presidential Scholarship: \$10,000/year, freshman only, requirement: 3.8 academic HS GPA (all years) + 1350 math and critical reading SAT or 31 ACT

Lasallian Leadership Scholarship: \$10,000/year, freshman only, requirement: 3.3 academic HS GPA (all years) + Lasallian HS graduate

Performing Arts Scholarship: \$12,000/year, freshman only, auditions required, deadline January 23, 2010

Deadline May 15, 2010:

International Student Scholarship: \$10,000/year, freshman students only, requirement: 3.3 equivalent HS GPA (all years) + 80 iBT TOEFL or 7.0 IELTS

Scholarships can be "stacked" only up to the amount of tuition. Estimated cost to a student if they "stack" to tuition for 2010/11 is @ \$17,000.

Lin Larson  
 Coordinator of International Admissions  
 Saint Mary's College of California  
 1928 Saint Mary's Road  
 PO BOX 4800

Moraga, CA 94575

925-631-4307

925-376-7193 FAX

[international@stmarys-ca.edu](mailto:international@stmarys-ca.edu)

[www.stmarys-ca.edu/international](http://www.stmarys-ca.edu/international)

## UNIVERSITY OF SOUTH CAROLINA HONORS COLLEGE AWARDS

The University of South Carolina Honors College offers scholarships and reduced tuition to freshman international students demonstrating high academic achievement. A \$750 scholarship is granted per academic year (fall and spring terms). Additionally, recipients receive a tuition reduction estimated at \$10,396 for the fall 2010/spring 2011 terms. This reduces the cost of attendance from \$35,453 to approximately \$25,057 annually, which includes tuition, fees, and living expenses. Students must have a minimum 3.0 GPA throughout their program of study to maintain the scholarship award.

Eligibility:

Students must complete an international application for admission and submit SAT scores. A supplemental application for the Honors College must also be completed. Students must have a 3.5 high school weighted-core GPA and a minimum SAT score of 1300 (combined total of Critical Reasoning and Math) to be considered. Students in all major fields of study are encouraged to apply. Application information can be found at <http://www.sc.edu/admissions/>. <http://www.sc.edu/admissions/>

#### About the University:

The University of South Carolina, Columbia, South Carolina is located in the southeastern United States. The University offers more than 350 degree programs at the bachelor, master, and PhD levels, many of which are highly ranked. The University is a major public research university with the distinguished Carnegie Foundation's highest research designation. More information about the University of South Carolina is available at [www.sc.edu](http://www.sc.edu).

#### The South Carolina Honors College:

The Honors College is a small liberal arts college comprised of approximately 1200 students within the University of South Carolina. While the Honors College curriculum is grounded in the liberal arts, the Honors College is open to all majors. In addition, the Honors College gives students the opportunity to design their own major through the Baccalaureus Artium et Scientiae degree. The course offerings make the Honors College at USC truly unique. Approximately 300 courses are available through the Honors College annually, and many of these courses are special seminars specifically designed to meet the interests and goals of its students. Honors College students are encouraged to participate in undergraduate research, study abroad, and service learning. More information about the South Carolina Honors College can be found at <http://schc.sc.edu/>.

Mary Voulgaris  
Director, International Student Services

University of South Carolina  
International Student Services  
901 Sumter St., Suite 123  
Columbia, South Carolina 29208

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## UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

UMBC is an honors university where undergraduate students gain access to phenomenal professors, read great books and work with researchers at the top of their fields. Students take advantage of UMBC's renowned program in the physical and biological sciences, social and behavioral sciences, engineering, mathematics, information technology, humanities, and the visual and performing arts. Students choose UMBC because of its commitment to diversity and its situation near some of the most politically and culturally important cities in the United States.

Below are just some of the features that set UMBC apart as an international-friendly university

- *U.S. News & World Report America's Best Colleges Guide* recognizes UMBC as a national leader in higher education.
  - UMBC is number one among up-and-coming national universities—"schools everyone should watch."
  - UMBC is number four for undergraduate teaching at national universities—tied with Stanford just behind Dartmouth, Princeton, and Yale
- Student population ranked second "[Most Diverse](#)" in U.S. according to the *Princeton Review*.
- Ideal setting on a suburban campus in the [Baltimore-Washington](#) corridor. Nearby points of interest include:
  - Baltimore Washington International Airport—5 minutes
  - Washington, D.C.—45 minutes
  - New York City—3 hours
- One of the fastest-growing U.S. research universities in terms of funding (currently U.S. \$87 million, up from U.S. \$36 million in 1996).
- International admissions counselors and International Education Services Office work together to support international applicants and students and offer special programs including an international orientation for new F-1 students.
- International freshman applicants who sit for the [SAT](#) exam are automatically considered for [merit-based scholarships](#).
- International applicants may apply for five [Scholars Programs](#) that combine financial awards with opportunities for advanced research, unique seminars, directed internships, and more.
- Mid-sized suburban [residential](#) campus of 9,600 undergraduates and 2,600 graduate students. Undergraduates choose from 42 [majors](#) and 17 [certificates programs](#) and can participate in over 200 clubs and organizations supported by the [Office of Student Life](#).

For more information:

[www.umbc.edu](http://www.umbc.edu)

[admissions@umbc.edu](mailto:admissions@umbc.edu)

800/UMBC-4-U-2 (800/862-2482)

UMBC is accredited by the Middle States Commission on Higher Education; the Accrediting Board for Engineering Technology, Inc.; and the National Council for Accreditation of Teacher Education.

Laura Towers

Admissions Counselor

Undergraduate Admissions & Orientation

UMBC: An Honors University in Maryland

## IUPUI SCHOLARSHIPS FOR INTERNATIONAL FRESHMEN

IUPUI (Indiana U-Purdue U Indianapolis) highly desires international beginning freshman applicants with excellent SAT or ACT scores, outstanding performance in a rigorous university-preparatory curriculum, and extensive experience with community service and involvement for its premier competitive scholarship programs. Students must submit separate applications for admission and scholarship programs by December 1 to be considered. Questions? Visit [iapply.iupui.edu](http://iapply.iupui.edu) Contact [iapply@iupui.edu](mailto:iapply@iupui.edu).

**Bepko Scholars and Fellows** ([BepkoScholars.iupui.edu](http://BepkoScholars.iupui.edu)) receive financial, academic, and programming support for up to eight years of undergraduate and graduate or professional study at IUPUI, with potential total award packages valued at \$80,000. **Plater Distinguished Scholars** receive \$8,000 per year for up to four years of study, partial funding for one year of on-campus housing in International House, and a stipend toward a study abroad experience, with potential total award packages valued at \$50,000. Application information: <http://www.iupui.edu/~scentral/freshman/noninres.html>.

Sara Kurtz Allaei

Assistant Dean for International Affairs  
Director for International Enrollment & Services  
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Fax: 317.278.2213  
<http://international.iupui.edu>

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## FAIRLEIGH DICKINSON UNIVERSITY- SCHOLARSHIPS FOR UNDERGRADUATES AND GRADUATES

### 1-Scholarships:

In order for students to be considered for an FDU academic scholarship or grant, they must:

- Complete the [FDU Application for Admission for International Students and American Citizens Abroad](#) and submit all required documents; and
- Submit the [International Scholarship Application](#) form.
- Application Deadlines:
  - Fall (August): July 1
  - Spring (January): December 1
- Applications are available at [www.fdu.edu/global](http://www.fdu.edu/global)

### FOR FIRST-TIME UNDERGRADUATE FRESHMEN

#### Col. Fairleigh S. Dickinson Scholarship

*\$11,000 to \$20,000 per year*

- Academic scholarships awarded to qualified, first-time undergraduate freshmen.
- Recommended criteria: SAT (CR + Math) = 1050 or ACT = 23 and a minimum of a 3.0 GPA.
- Renewable up to four years.

#### FDU International Scholarship

*\$1,000 to \$13,500 per year*

- Based on academic merit and demonstrated financial need.
- SAT/ACT not required.
- Renewable up to four years.

#### **Global Housing Grant**

*\$3,000 per year (renewable up to 2 years)*

- For students living on campus at the Metropolitan Campus ONLY.
- Based on academic merit, financial need and extracurricular involvement.

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### **FOR UNDERGRADUATE TRANSFER STUDENTS**

#### **Phi Theta Kappa Scholarship**

*\$16,000 per year*

- Recognizes the academic merit of transfer students studying at community colleges in the United States who are demonstrated members of the [Phi Theta Kappa Honor Society \(PTK\)](#).
- Proof of PTK membership must be attached to application for admission.
- Candidates must have completed at least 24 credits of college-level work.
- Renewable annually.

#### **FDU International Transfer Scholarship**

*\$1,000 to \$12,000 per year*

- Based on academic merit and demonstrated financial need.

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### **FOR UNDERGRADUATE STUDENTS (Freshmen and Transfer)**

#### **Athletic Scholarships**

*Award Amount Varies (up to full tuition and housing)*

- Recognizes superior athletic ability of students participating in the National Collegiate Athletic Association's Division I sports at the Metropolitan Campus.
- All recipients are subject to Division I rules and regulations of the NCAA. For information, visit [www.fdu.edu/athletics](http://www.fdu.edu/athletics).

### **FOR GRADUATE/MASTER'S DEGREE STUDENTS**

#### **FDU International Graduate Scholarship**

*\$1,000 to \$10,000 per year*

- Based on academic merit and demonstrated financial need.

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## FOR ALL STUDENTS (Freshmen, Transfer and Graduate)

### Alumni-Trustee-Faculty Endorsement Grant

*\$1,000 (a one-time grant)*

- Provides a one-time \$1,000 grant to new full-time students during their first year of attendance.
- Requires a recommendation from an FDU graduate, faculty member or trustee.
- Recommendation form included in online and paper applications or found at [www.fdu.edu/alumni/yoursignature/html](http://www.fdu.edu/alumni/yoursignature/html)

### ELS English Language Center Grant

*\$5,000 per year*

- Awarded to graduates of [ELS](#) level 112 (certain restrictions apply).
- ELS students who qualify for a merit-based scholarship greater than \$5,000 per year will not receive the ELS grant.

### 2-Connect with FDU

Chat with us! Students and counselors are welcome to chat with us every Tuesday and Thursday from 9:30-11:30 a.m. (EST). Our g-mail ID is [global.fdu](mailto:global.fdu)

Facebook: Add "Fairleigh Dickinson University International Admissions Office" as your friend to keep up with our travel schedule and other important news.

### 3-Press Release Regarding Fairleigh Dickinson University's Status with the United Nations:

Ms. Heather Augar  
Director of International Admissions  
Fairleigh Dickinson University  
1000 River Road, T-KB1-01  
Teaneck, NJ 07666, USA  
ph: 201-692-2512  
fx: 201-692-2560

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## **GRADUATE PUBLIC SERVICE INTERNSHIP PROGRAM (GPSI) AND GRADUATE ASSISTANTSHIP PROGRAM (GA)**

### Graduate Public Service Internship Program (GPSI)

The Graduate Public Service Internship Program (GPSI) is a unique internship experience that provides full-time graduate students with the opportunity to gain experience in their field through a 21 months internship while earning a master's degree at the University of Illinois Springfield. GPSI interns work 20 hours per week during the academic year for a stipend of \$950 per month, and 37.5 hours per week during summer for a monthly stipend of \$1900, and receive a 40 credit hour tuition waiver and an annual \$300 professional development fund to be used for workshops, journals, etc. GPSI is a competitive internship program with companies surrounding the capital city of Springfield, Illinois. The internship program begins August 16 of each year. For additional information, please visit the GPSI website <http://gpsi.uis.edu>.

### Graduate Assistantship Program (GA)

Graduate assistantships at the University of Illinois Springfield are designed to recruit outstanding and promising students to graduate study with special attention to enhancing diversity and providing appropriate graduate-level learning experiences. Graduate assistants' activities are varied, and may include conducting survey research, mentoring undergraduates, developing websites, etc. The monthly stipend for first year graduate assistants is \$887 or \$7987 for nine months. Graduate assistants also receive a tuition waiver for 8 to 12 credit hours per semester, and graduate assistants who serve during fall and/or spring semester receive a

tuition waiver of up to six hours for the subsequent summer session. For additional information, please visit the graduate assistantship website <http://www.uis.edu/graduateassistantships>.

Samba Dieng- University of Illinois [Springfield-sdien2@uis.edu](mailto:Springfield-sdien2@uis.edu)

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## **LALLY SCHOOL OF MANAGEMENT & TECHNOLOGY, THE BUSINESS SCHOOL OF RENSSELAER POLYTECHNIC INSTITUTE (RPI).**

Our curriculum, research, and outreach activities focus on three areas: Technological Entrepreneurship, Finance, and Global Business and Political Economy. From these three focus areas, we promote innovation for societal benefit.

Please take a moment to review the enclosures describing a few of the innovative programs we offer at the Lally School. We designed these programs for students seeking graduate professional degrees, and we have created specific opportunities for exceptionally talented graduating seniors who have majors or minors in technical fields. We believe your students and alumni would benefit from the accelerated career opportunities our programs offer.

The Lally School focuses on the strategic management of technology and on creating value to society through innovation and entrepreneurial thinking. We believe that creative thinkers who can understand and manage new technologies will be the leaders of tomorrow's business enterprises and the creators of sustainable development for societal benefit. They will be the leaders who will change the world.

Building on the technological and analytical heritage of RPI, the Lally School offers graduate programs that are distinctive in scope. Several of our graduate programs may interest the young professionals with whom you work who have backgrounds in mathematics, science, or engineering.

- The MBA Program offers students the flexibility to combine academic study across disciplines at RPI. Lally students will follow a curriculum of core management courses designed around the innovative culture at Rensselaer, and also be able to choose from a variety of concentrations and specializations. Concentration options include Entrepreneurship and Technology Management, Finance, and Global Enterprise Management, as well as Information Systems and Operations Management, and Marketing and New Product Development. Students may specialize even more deeply into a particular discipline, including Biotechnology, Health Management, Energy and the Environment, or Technology Commercialization and Tech transfer, all of which capitalize on the unique strengths of Rensselaer.
- Within the MBA program, we offer a Pathfinder MBA track designed specifically for recent college graduates with engineering, science or mathematics degrees. This small, highly selective program offers high-potential students the opportunity to earn an MBA degree immediately following their bachelor's degree.
- Our MS degree in Technology Commercialization and Entrepreneurship (TC&E) is designed to prepare a new generation of technological entrepreneurs, who will combine an in-depth knowledge of technology with a fundamental understanding of enterprise creation, management, and the process of technology commercialization. This unique, multi-disciplinary program is a collaboration between the Lally School, 11 Rensselaer science and engineering departments, and Albany Law School.
- Our MS degree in Financial Engineering and Risk Analytics (FERA) provides students with the knowledge and skills to respond to the challenges that characterize the fast-changing world of Financial Technology. This distinctive interdisciplinary program is a cooperation between Lally's Finance faculty and RPI's departments of Computer science, IT, Applied Math, Economics, and Decision Sciences and Engineering Sciences (DSES). Students master finance theory and advanced analytical techniques that are key to excelling in the rapidly evolving world of finance and financial policy.

Rensselaer offers excellent financial aid packages to well-qualified international candidates. Those who apply early in the recruiting cycle have the best opportunity to receive funding. Our first application deadline for this year is December 15, 2009, with the next deadline on February 15, 2010. We strongly encourage international students who are considering getting the MBA to apply early in the cycle!

Your students will also have the opportunity to participate in the new *Lally Innovation Competition*, which awards up to \$60,000 in scholarship aid to MBA applicants. The Competition highlights the wide variety of innovative and entrepreneurial activities designed expressly for our students. The Competition also provides innovative, creative individuals with the opportunity to work with faculty supervisors and mentors from the world of practice to develop enterprises that can be implemented in their home countries. Our mentors represent an extensive set of alumni and Rensselaer affinity groups from around the world.

Our approach to learning is founded on a low faculty to student ratio and on the personal mentoring we offer through our industry and community network.

David A. Gautschi

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## GRADUATE FELLOWSHIPS IN SUSTAINABILITY SCIENCE

Maine's Sustainability Solutions Initiative (SSI), a partnership between the University of Maine and the University of Southern Maine, offers unprecedented opportunities for graduate students to experience a truly interdisciplinary learning experience through a \$20 million, 5-year program funded by the National Science Foundation's EPSCoR program. The SSI's mission is to create an integrative research program and strong stakeholder partnerships to generate improved solutions to intersecting ecological, social, and economic challenges in and beyond Maine. Graduate students will participate in collaborative research experiences with interdisciplinary faculty teams focused on urbanization, forest ecosystem management, and climate change. These efforts address the dynamics of social-ecological systems with an emphasis on moving from knowledge to action. Students with backgrounds in a wide range of disciplines are encouraged to apply: e.g. social sciences, biological, earth, and chemical sciences, natural resource management, communication, engineering, education, mathematics, and more.

Up to 25 Ph.D. fellowships will be awarded at the University of Maine with a substantial portion of these beginning in fall 2010. Each fellowship will include a stipend of \$20-25,000/ yr for up to five years, a tuition waiver, subsidy for health insurance, and some funds to support thesis research. Masters degrees opportunities will be offered at the University of Southern Maine.

For more information on SSI and fellowship applications, visit [www.umaine.edu/sustainabilitysolutions](http://www.umaine.edu/sustainabilitysolutions)

Laura Lindenfeld Sher  
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Assistant Professor  
Department of Communication and Journalism and  
The Margaret Chase Smith Policy Center  
432 Dunn Hall  
University of Maine  
Orono, ME 04469

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## SCHOOL OF MARINE SCIENCES AT THE UNIVERSITY OF MAINE - OPPORTUNITIES FOR MA AND PHD STUDENTS

The School of Marine Sciences at the University of Maine is seeking to enroll a student as early as May or June 2010 in the dual masters degree in marine science and policy. The student will study and work on a strongly interdisciplinary research project funded by the Coupled Natural and Human Systems program within NSF. A competitive stipend, tuition, health and student fees will be provided for three years. The project combines the work of social, biological and computer scientists and will develop agent-based learning models meant to simulate the fine scale dynamics of social and natural systems in three fisheries in the Gulf of Maine.

We seek a student with training in the social sciences and some knowledge of marine biology or ecology. The student must be research oriented and enthusiastic about working and learning in a multidisciplinary team. The student will participate in a set of research tasks that will include in-depth interviews and focus groups with fishermen and the translation of conceptual models into computational models. Training in computer science will be considered a plus.

Ph.D.

The School of Marine Sciences at the University of Maine is seeking to enroll a Ph.D. student as early as May or June 2010 with a strong masters level or applied background in computer science, ecology or the social sciences and an interest in applying those skills to an integrated social-ecological study of the Gulf of Maine fisheries. Stipend, tuition, health and other fees will be funded for three years by a grant from the NSF Coupled Natural and Human Systems program. The student will be engaged in the design and implementation of a multi-agent learning classifier system and will work closely with economists, ecologists, anthropologists and computer scientists. The ideal candidate's skill set would include knowledge and experience in the design and implementation of programs using object based programming languages, JAVA or C++, knowledge of evolutionary computational approaches and of statistics (using R), as well as experience designing and implementing Agent Based computational models using ABM platforms such as Repast.

Contact James Wilson, [jwilson@maine.edu](mailto:jwilson@maine.edu)

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## POST-DOCTORAL TEACHING AND RESEARCH FELLOWSHIP IN ENVIRONMENTAL STUDIES - LAFAYETTE COLLEGE

Lafayette College invites applications for a two-year postdoctoral fellowship in Environmental Studies. We are seeking an enthusiastic individual who can build upon his or her disciplinary expertise to assist Lafayette in shaping and developing its

ambitious new programs in Environmental Studies.

The Post-Doctoral Fellow will help us to develop a program that will assure that we are equipping the next generation of citizens and leaders with the humanistic and technical skills to understand environmental challenges and make informed decisions that will shape a more viable world. A significant grant from the Mellon Foundation provides us with the support necessary to develop curricular and extracurricular programs in Environmental Studies that extend beyond the classroom. The candidate will have a teaching and research focus in the arts, humanities, or social sciences in emerging areas of environmental studies such as: Environmental Law, Environmental Policy, Environmental Justice, the Environment in Literature and the Arts, or Global Environmental Issues. A faculty mentor will work with the post-doctoral fellow in course development and research pursuits to help them develop their skills as a new faculty member.

The fellow will teach a total of six courses over four semesters (first year, 1:2; second year, 2:1). The successful candidate will be expected to engage in scholarly activity, help to organize workshops and symposia, and mentor students. Housing and partial board will be provided if the candidate chooses to participate in limited residence life, student advising, and mentoring programs. Lafayette College is a highly selective private undergraduate liberal arts college with an engineering division and 2,200 students.

Send CV, a statement of teaching and research interests, graduate and undergraduate transcripts, and contact information for three referees to: Dru Germanoski, Head, Dept. of Geology and Environmental Geosciences, Lafayette College, Easton, PA 18042-1768.

The starting date is August 2010 and applications will be accepted until December 15, 2009. Lafayette College is an Equal Employment Opportunity Institution; women and minorities are encouraged to apply.

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## **POSTDOCTORAL FELLOWSHIP OPPORTUNITY UNIVERSITY OF SOUTH FLORIDA POSTDOCTORAL SCHOLARS SOCIAL SCIENCES AND HUMANITIES, 2010-11.**

USF is pleased to announce the second year of its Postdoctoral Scholars program in the social sciences and humanities. The over-arching theme for this year's scholars is Sustainable Societies: Building social, cultural, and environmental capital in a globalized world. Historians are encouraged to apply. Potential research areas and themes include but are not limited to: environmental history; migration, and diaspora; science, technology, health, and medicine; race and ethnicity; gender; urban or rural issues; economics and economic development. Geographical area and time period of research are open.

Five postdoctoral scholarships will be awarded with appointments beginning August 7th 2010. Appointments are for full time employment (40 hours per week) and are renewable for an additional academic year subject to satisfactory progress. The salary is \$40,000 per year and the University contributes to a health insurance program for postdoctoral scholars and their dependents (up to \$5,000). Support for travel to academic conferences will also be available.

Eligibility: Applicants must have a doctoral degree no earlier than 2007.

Candidates who will have successfully defended their dissertations by May 1, 2010 will also be considered, however the doctoral degree must have been conferred prior to the first day of employment.

Application: Letters of application and supporting material should include the following: 1. A cover letter with details on (i) how your research and teaching expertise would contribute to the theme of Sustainable Societies: Building social, cultural, and environmental capital in a globalized world and the goals and aspirations of the USF Strategic Plan; (ii) the department or departments with which you would like to be affiliated; (iii) teaching experience and courses that you would like to offer; and (iv) your long-term goals. 2. A curriculum vitae. 3. Two letters of reference. 4. Scanned copies of up to three of your published papers/scholarly works or book chapters (maximum of 3). 5. Scanned copies of current academic transcript from all degree awarding institutions.

For more information go to: <http://www.grad.usf.edu/postdoc.asp> Send all application materials by November 15th to: The USF Graduate School at [postdoc@grad.usf.edu](mailto:postdoc@grad.usf.edu) USF is an Equal Opportunity, Affirmative Action, and Equal Access employer.

Applicants interested in being affiliated with History Department can also contact myself or the department chair, Dr. Fraser Ottanelli, at [fraser@cas.usf.edu](mailto:fraser@cas.usf.edu).

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## **II. News you can use**

### **PENN STATE SMEAL MBA PROGRAM- LIVE WEBCAST ON NOVEMBER 11TH**

Please join us on November 11th at 11am (EDT)/7pm (Gulf Time) for a live webcast with Education USA and the Penn State Smeal MBA program to learn about pursuing an MBA education in the U.S. Presenters will discuss the MBA admissions process, types of programs offered, and frequently asked questions about applying to a U.S. MBA program. To register, please visit the

Penn State Smeal MBA events page at <http://www.smeal.psu.edu/mba/admission/visits.html> and click on the link provided for this event.

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## AMERICAN UNIVERSITY TO HOST ONLINE INFORMATION SESSIONS

The admissions staff of the International Legal Studies Program (ILSP) at American University Washington College of Law in Washington DC will host a series of online Live Chat sessions in November, December, January, and February. Join the chats on the following dates to ask questions about the admissions process, financial aid, and scholarships:

**November 24**

**December 18**

**January 22**

**February 26**

All chats will take place at 8:30am Eastern Standard Time.

To participate in the chat visit: <http://www.wcl.american.edu/ilsp/livechat.cfm>.

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Bill Churma  
Resources Coordinator  
International Legal Studies Program  
Washington College of Law  
American University  
4801 Massachusetts Ave, NW Suite 309  
Washington, DC 20016-8189  
202-274-4110  
[www.wcl.american.edu/ilsp](http://www.wcl.american.edu/ilsp)

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## HUMPHREY INSTITUTE OF PUBLIC AFFAIRS AT THE UNIVERSITY OF MINNESOTA - ONLINE INFORMATION SESSIONS

In the fall of 2010, the Humphrey Institute of Public Affairs at the University of Minnesota will welcome its first class in the new Master of Development Practice degree in international development. This multidisciplinary program is offered in partnership with the Interdisciplinary Center for the Study of Global Change (ICGC) and is specifically designed for students interested in pursuing careers in international development.

We are excited to announce a series of online question and answer sessions for the new MDP degree. The session is designed to answer questions on the admissions process, financial aid, and student life at the Humphrey Institute. Questions will be answered by our admissions staff and current students.

The schedule of online question and answer sessions is:

Monday, November 9th, 7:00-8:00pm (19:00-20:00 CST; or 1:00-2:00 GMT)

Thursday, November 19th, 11:00 AM - 12:00 PM (11:00-12:00 CST; or 17:00-18:00 GMT)

Participants can register online at: [http://www.hhh.umn.edu/learn/online\\_chats.html](http://www.hhh.umn.edu/learn/online_chats.html). At the registration page you will also be able to access information on the technical requirements for the session.

Please share this information with colleagues and prospective students (and attend yourselves, if you are able). More information on the Master of Development Practice can be found at: <http://www.hhh.umn.edu/degrees/mdp/index.html>

Regards,

Julie Harrold  
Director of Graduate Student Services  
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## CONNECTIONS TO NOBEL PRIZE LAUREATES' WORK

It is that time of year - individuals who are prominent in their fields of scientific research, the humanities, and social justice are awakened in the wee hours of the morning by a telephone call to learn that they have won the Nobel Prize. Find out who this year's Nobel laureates are (five of the 13 are women, the highest number ever) at the Nobel Prize Web site, [www.nobelprize.org](http://www.nobelprize.org), and learn more about their areas of research at [www.learner.org](http://www.learner.org).

Elizabeth Blackburn, Carol Greider, and Jack Szostak shared the prize in Physiology or Medicine for the discovery of how chromosomes are protected by telomeres and the enzyme telomerase. Rediscovering Biology unit 8, "Cell Biology and Cancer," provides a concise description of telomeres and their function in the cell cycle in the online textbook at [http://www.learner.org/courses/biology/textbook/cancer/cancer\\_4.html](http://www.learner.org/courses/biology/textbook/cancer/cancer_4.html). By clicking on the highlighted term, you can also see a short QuickTime movie on the topic. You can watch the entire video program online as well. Read an interview with Elizabeth Blackburn, <http://www.learner.org/courses/biology/units/cancer/experts/blackburn.html> one of the prize winners, on the site.

Charles Kao of China shared the Nobel Prize in physics with George Smith and Willard Boyle. Kao's research concerned transmission of light in fibers for optical communication. Play around with the laws of light in our Teacher's Lab interactive: <http://www.learner.org/teacherslab/science/light/lawslight/index.html>

The Nobel Prize in chemistry was awarded to Venkatraman Ramakrishnan, Thomas Seitz, and Ada Yonath for studies of the structure and functioning of the ribosome. Ribosomes produce proteins, which in turn control the chemistry in all living organisms. Learn about this essential process through our DNA Interactive, <http://www.learner.org/interactives/dna/engineering3.html> appropriate for students high school age and up.

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### FAO: Food Safety and Quality

<http://www.fao.org/ag/agn/agns/>

The Food and Agricultural Organization of the United Nations website provides the data, research, publications, and projects that they have compiled, undertaken, published, and funded with the aims of making food production safer for consumers, workers, and the community. The website can be viewed in English, Spanish, and French, and the "Publications" can also be viewed in those three languages. The multitude of papers, books, documents, studies, etc. available from the Food Quality and Standards Services (AGNS) can be accessed using the "Publications" tab near the top of the page. Visitors can browse the 220 documents by title, date, or series number, or they can do a specific search by clicking on "New Search", on the right side of the page. A specific search can be done by country, language, year, title, or author. The "Biotechnology (GM food)" section on the left hand of the homepage will be of particular interest to those visitors concerned about the "Detection of GM food", "Safety Assessment of GM food", and the "Labelling of GM food".

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